



Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t				Number Advance d	Percent Proficien t	Number Proficien t		Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	34.0%	16	14.9%	7	19.1%	9	27.7%	13	38.3%	18
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	40.0%	22	16.4%	9	23.6%	13	29.1%	16	30.9%	17
ELA	3rd Grade Content	American Indian or Alaska Native	2018-19	33.9%	186	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	33.3%	15	15.6%	7	17.8%	8	26.7%	12	40.0%	18
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	42.3%	22	17.3%	9	25.0%	13	26.9%	14	30.8%	16
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	45.5%	10	22.7%	5	22.7%	5	31.8%	7	22.7%	5
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	48.1%	13	22.2%	6	25.9%	7	29.6%	8	22.2%	6
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	24.0%	6	20%	<3	20%	*	24.0%	6	52.0%	13
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	32.1%	9	20%	3	*	6	28.6%	8	39.3%	11



Subject	Grade	Student Group	School Year	Percent Students	Number Students		Number Students	Percent Advance d			Number Proficien t		Number Partially Proficien t		Number Not Proficien t
ELA		Economic ally Disadvant aged	2018-19	31.3%	17,711	23.8%	5	20%	*	20%	<3	23.8%	5	52.4%	11
ELA	Content	Economic ally Disadvant aged		27.6%	10,241	28.1%	9	10%	3	*	6	34.4%	11	37.5%	12
ELA	3rd Grade Content	Students With Disabilitie s	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabilitie s	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2020-21	20.8%	72	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	65.2%	30	39.1%	18	26.1%	12	21.7%	10	13.0%	6
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	27.9%	12	10%	4	*	8	20.9%	9	51.2%	22
ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Students	Students		Students	Percent Advance d	Number Advance d	Percent Proficien t	Number Proficien t	Partially	Partially	Percent Not Proficien t	Number Not Proficien t
ELA		Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	64.4%	29	37.8%	17	26.7%	12	22.2%	10	13.3%	6
ELA	4th Grade Content	White	2020-21	49.4%	25,863	29.3%	12	10%	4	*	8	22.0%	9	48.8%	20
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	76.7%	23	50.0%	15	26.7%	8	20%	3	20%	4
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	23.8%	5	20%	<3	20%	*	33.3%	7	42.9%	9
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	43.8%	7	20%	3	*	4	*	*	20%	2
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	31.8%	7	20%	<3	*	*	20%	<3	*	13
ELA	Content	Economic ally Disadvant aged	2018-19	31.6%	17,865	55.6%	10	22.2%	4	33.3%	6	22.2%	4	22.2%	4
ELA		Economic ally Disadvant aged	2020-21	28.9%	10,613	20%	3	20%	<3	20%	*	*	6	*	13
ELA	4th Grade Content	Students With Disabilitie s	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Students	Students		Number Students	Advance	Number Advance d	Percent Proficien t				Percent Not Proficien t	Number Not Proficien t
ELA	4th Grade Content	Students With Disabilitie s	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2020-21	21.9%	75	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	38.7%	24	8.1%	5	30.6%	19	24.2%	15	37.1%	23
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	27.8%	10	11.1%	4	16.7%	6	38.9%	14	33.3%	12
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	36.8%	21	10%	4	*	17	24.6%	14	38.6%	22



Subject	Grade	Student Group	School Year	Percent Students	Students		Students	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
ELA	5th Grade Content	White	2020-21	48.4%	25,033	29.4%	10	11.8%	4	17.6%	6	35.3%	12	35.3%	12
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	40.7%	11	20%	4	*	7	25.9%	7	33.3%	9
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	50.0%	8	20%	3	*	5	*	5	20%	3
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	37.1%	13	10%	<3	*	*	22.9%	8	40.0%	14
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	20%	<3	20%	<3	20%	<3	*	9	*	9
ELA	Content	Economic ally Disadvant aged	2018-19	31.6%	17,978	34.4%	11	10%	<3	*	*	25.0%	8	40.6%	13
ELA		Economic ally Disadvant aged	2020-21	28.5%	10,326	31.3%	5	20%	<3	*	*	20%	<3	*	9
ELA	5th Grade Content	Students With Disabilitie s	2018-19	15.0%	1,885	50%	<3	50%	<3	50%	<3	<3	<3	*	13
ELA	5th Grade Content	Students With Disabilitie s	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Students		Students	Number Students			Percent Proficien t	Number Proficien t		Number Partially Proficien t	Not	Number Not Proficien t
ELA	5th Grade Content	Foster Care	2020-21	22.2%	72	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	45.3%	29	17.2%	11	28.1%	18	28.1%	18	26.6%	17
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	67.5%	27	25.0%	10	42.5%	17	*	9	10%	4
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	46.6%	27	15.5%	9	31.0%	18	31.0%	18	22.4%	13
ELA	6th Grade Content	White	2020-21	42.6%	21,749	67.5%	27	25.0%	10	42.5%	17	*	9	10%	4
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	45.2%	14	22.6%	7	22.6%	7	41.9%	13	12.9%	4
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	80%	21	*	8	*	13	20%	<3	20%	3
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	45.5%	15	12.1%	4	33.3%	11	15.2%	5	39.4%	13
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	50%	6	50%	<3	50%	*	50%	*	50%	1
ELA	6th Grade Content	Economic ally Disadvant aged	2018-19	27.6%	15,959	39.3%	11	*	6	20%	5	21.4%	6	39.3%	11



Subject	Grade	Student Group	School Year	Percent Students	Number Students		Students	Advance		Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
ELA		Economic ally Disadvant aged	2020-21	24.0%	8,196	50%	9	50%	3	50%	6	50%	*	50%	2
ELA	6th Grade Content	Students With Disabilitie s	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilitie s	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	50.0%	23	17.4%	8	32.6%	15	26.1%	12	23.9%	11
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	36.8%	21	10%	4	*	17	29.8%	17	33.3%	19
ELA	7th Grade Content	American Indian or Alaska Native	2020-21	26.0%	129	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Students	Students		Students		Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	48.9%	22	15.6%	7	33.3%	15	26.7%	12	24.4%	11
ELA	7th Grade Content	White	2020-21	44.5%	22,979	36.5%	19	10%	3	*	16	30.8%	16	32.7%	17
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	50%	7	50%	4	50%	3	50%	<3	50%	5
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	25.9%	7	20%	<3	20%	*	48.1%	13	25.9%	7
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	50.0%	16	12.5%	4	37.5%	12	31.3%	10	18.8%	6
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	46.7%	14	20%	<3	*	*	20%	4	*	12
ELA		Economic ally Disadvant aged	2018-19	28.1%	15,728	38.9%	7	20%	<3	*	*	*	8	20%	3
ELA		Economic ally Disadvant aged	2020-21	25.8%	8,513	24.0%	6	20%	<3	20%	*	28.0%	7	48.0%	12
ELA	7th Grade Content	Students With Disabilitie s	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Percent Students	Students		Students	Percent Advance d			Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
ELA		Students With Disabilitie s	2020-21	9.3%	729	50%	<3	50%	<3	50%	<3	<3	<3	*	11
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	All Students	2018-19	46.7%	47,210	40.4%	19	10.6%	5	29.8%	14	31.9%	15	27.7%	13
	3rd Grade Content	All Students	2020-21	42.3%	30,590	49.1%	27	10%	5	*	22	23.6%	13	27.3%	15
		American Indian or Alaska Native	2018-19	34.9%	192	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*
		Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	White	2018-19	54.8%	35,297	40.0%	18	11.1%	5	28.9%	13	31.1%	14	28.9%	13
Mathemat ics	3rd Grade Content	White	2020-21	47.9%	24,910	50.0%	26	10%	5	*	21	23.1%	12	26.9%	14
Mathemat ics	3rd Grade Content	Female	2018-19	44.3%	21,930	50.0%	11	20%	<3	*	*	20%	4	*	7



Subject	Grade	Student Group	School Year	Students	Students		Number Students	Percent Advance d		Percent Proficien t	Number Proficien t	Partially		Percent Not Proficien t	Number Not Proficien t
	3rd Grade Content	Female	2020-21	38.9%	13,785	48.1%	13	20%	<3	*	*	25.9%	7	25.9%	7
Mathemat ics	3rd Grade Content	Male	2018-19	49.1%	25,280	32.0%	8	20%	3	20%	5	44.0%	11	24.0%	6
	3rd Grade Content	Male	2020-21	45.6%	16,805	50.0%	14	20%	3	*	11	21.4%	6	28.6%	8
		Economic ally Disadvant aged	2018-19	32.6%	18,495	33.3%	7	20%	<3	*	*	28.6%	6	38.1%	8
Mathemat ics		Economic ally Disadvant aged	2020-21	25.8%	9,511	40.6%	13	10%	<3	*	*	15.6%	5	43.8%	14
Mathemat ics	3rd Grade Content	Students With Disabilitie s	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Students With Disabilitie s	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Foster Care	2020-21	18.0%	62	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	All Students	2018-19	41.8%	42,898	52.2%	24	17.4%	8	34.8%	16	*	*	10%	2



Subject	Grade	Student Group	School Year	Students		Students	Number Students		Number Advance d	Percent Proficien t				Not	Number Not Proficien t
Mathemat ics	4th Grade Content	All Students	2020-21	36.5%	26,524	10%	3	10%	<3	10%	*	*	21	*	19
Mathemat ics	4th Grade Content	Asian	2018-19	70.7%	2,554	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	White	2018-19	49.6%	32,851	53.3%	24	17.8%	8	35.6%	16	*	*	10%	2
Mathemat ics	4th Grade Content	White	2020-21	41.5%	21,680	10%	3	10%	<3	10%	*	*	21	*	17
Mathemat ics	4th Grade Content	Female	2018-19	39.0%	19,618	50.0%	15	20%	4	*	11	*	*	20%	1
Mathemat ics	4th Grade Content	Female	2020-21	32.4%	11,434	20%	<3	20%	<3	20%	<3	*	11	*	9
Mathemat ics	4th Grade Content	Male	2018-19	44.5%	23,280	56.3%	9	25.0%	4	31.3%	5	*	*	20%	1
Mathemat ics	4th Grade Content	Male	2020-21	40.4%	15,090	20%	<3	20%	<3	20%	<3	*	10	*	10
Mathemat ics	4th Grade Content	Economic ally Disadvant aged	2018-19	27.0%	15,316	38.9%	7	20%	<3	*	*	*	*	20%	2



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Mathemat ics	4th Grade Content	Economic ally Disadvant aged	2020-21	20.7%	7,547	20%	<3	20%	<3	20%	<3	*	10	*	11
Mathemat ics	4th Grade Content	Students With Disabilitie s	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Students With Disabilitie s	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Foster Care	2020-21	17.8%	60	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	All Students	2018-19	34.8%	36,649	19.4%	12	6.5%	4	12.9%	8	27.4%	17	53.2%	33
Mathemat ics	5th Grade Content	All Students	2020-21	29.6%	21,274	18.2%	6	10%	<3	*	*	30.3%	10	51.5%	17
Mathemat ics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*



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	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	White	2018-19	41.6%	28,567	19.3%	11	10%	3	*	8	26.3%	15	54.4%	31
	5th Grade Content	White	2020-21	33.8%	17,393	19.4%	6	10%	<3	*	*	25.8%	8	54.8%	17
Mathemat ics	5th Grade Content	Female	2018-19	31.7%	16,346	25.9%	7	20%	3	20%	4	20%	5	*	15
Mathemat ics	5th Grade Content	Female	2020-21	25.2%	8,880	50%	<3	50%	<3	50%	<3	*	5	*	8
Mathemat ics	5th Grade Content	Male	2018-19	37.8%	20,303	14.3%	5	10%	<3	*	*	34.3%	12	51.4%	18
Mathemat ics	5th Grade Content	Male	2020-21	33.8%	12,394	26.3%	5	20%	<3	*	*	26.3%	5	47.4%	9
Mathemat ics		Economic ally Disadvant aged	2018-19	20.2%	11,502	15.6%	5	10%	<3	10%	*	25.0%	8	59.4%	19
Mathemat ics		Economic ally Disadvant aged	2020-21	15.5%	5,557	50%	<3	50%	<3	50%	<3	*	3	*	10
Mathemat ics		Students With Disabilitie s	2018-19	10.3%	1,300	50%	<3	50%	<3	50%	<3	<3	<3	*	13



Subject	Grade	Student Group	School Year	Percent Students	State Number Students Proficien t	Students	Number Students	Advance		Percent Proficien t	Number Proficien t			Not	Number Not Proficien t
Mathemat ics	5th Grade Content	Students With Disabilitie s	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Foster Care	2020-21	11.2%	35	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	All Students	2018-19	35.1%	38,321	37.5%	24	18.8%	12	18.8%	12	35.9%	23	26.6%	17
Mathemat ics	6th Grade Content	All Students	2020-21	28.6%	20,103	37.5%	15	10%	4	*	11	32.5%	13	30.0%	12
Mathemat ics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	White	2018-19	42.1%	30,300	37.9%	22	19.0%	11	19.0%	11	37.9%	22	24.1%	14
	6th Grade Content	White	2020-21	32.4%	16,474	37.5%	15	10%	4	*	11	32.5%	13	30.0%	12
Mathemat ics	6th Grade Content	Female	2018-19	33.4%	17,856	48.4%	15	16.1%	5	32.3%	10	25.8%	8	25.8%	8
Mathemat ics	6th Grade Content	Female	2020-21	26.0%	8,929	38.5%	10	20%	<3	*	*	30.8%	8	30.8%	8



Subject	Grade	Student Group	School Year	Students		Students	Students	Advance	Number Advance d			Percent Partially Proficien t			Number Not Proficien t
Mathemat ics	6th Grade Content	Male	2018-19	36.7%	20,465	27.3%	9	*	*	10%	<3	45.5%	15	27.3%	9
Mathemat ics	6th Grade Content	Male	2020-21	31.2%	11,174	50%	5	50%	<3	50%	*	50%	5	50%	4
Mathemat ics	6th Grade Content	Economic ally Disadvant aged	2018-19	20.1%	11,622	32.1%	9	*	6	20%	3	32.1%	9	35.7%	10
Mathemat ics	6th Grade Content	Economic ally Disadvant aged	2020-21	14.3%	4,846	50%	3	50%	<3	50%	<3	50%	6	50%	6
Mathemat ics	6th Grade Content	Students With Disabilitie s	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Students With Disabilitie s	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	All Students	2018-19	35.7%	38,988	41.3%	19	26.1%	12	15.2%	7	30.4%	14	28.3%	13
Mathemat ics	7th Grade Content	All Students	2020-21	32.3%	22,803	31.6%	18	12.3%	7	19.3%	11	35.1%	20	33.3%	19
Mathemat ics	7th Grade Content	American Indian or Alaska Native	2020-21	20.7%	102	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Students		Percent Students	Number Students		Number Advance d					Percent Not Proficien t	Number Not Proficien t
Mathemat ics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	White	2018-19	42.5%	30,741	40.0%	18	24.4%	11	15.6%	7	31.1%	14	28.9%	13
Mathemat ics	7th Grade Content	White	2020-21	36.2%	18,627	32.7%	17	11.5%	6	21.2%	11	36.5%	19	30.8%	16
Mathemat ics	7th Grade Content	Female	2018-19	34.2%	18,415	50%	5	50%	*	50%	<3	50%	4	50%	5
Mathemat ics	7th Grade Content	Female	2020-21	29.1%	10,012	29.6%	8	20%	4	20%	4	37.0%	10	33.3%	9
Mathemat ics	7th Grade Content	Male	2018-19	37.2%	20,573	43.8%	14	28.1%	9	15.6%	5	31.3%	10	25.0%	8
Mathemat ics	7th Grade Content	Male	2020-21	35.4%	12,791	33.3%	10	20%	3	*	7	33.3%	10	33.3%	10
Mathemat ics	7th Grade Content	Economic ally Disadvant aged	2018-19	20.3%	11,374	33.3%	6	20%	3	20%	3	27.8%	5	38.9%	7
Mathemat ics	7th Grade Content	Economic ally Disadvant aged	2020-21	17.1%	5,603	20%	4	20%	<3	20%	*	*	8	*	13



Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Percent Students	Students				Number Proficien t	Partially	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Mathemat ics	7th Grade Content	Students With Disabilitie s	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Students With Disabilitie s	2020-21	6.2%	487	50%	<3	50%	<3	50%	<3	*	5	*	9
Mathemat ics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	32.3%	10	10%	<3	*	*	48.4%	15	19.4%	6
Science		Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	31.0%	9	20%	<3	*	*	48.3%	14	20.7%	6
Science	5th Grade Content	Female	2020-21	27.5%	9,500	50%	6	50%	<3	50%	*	50%	*	50%	2
Science	5th Grade Content	Male	2020-21	29.6%	10,619	23.5%	4	20%	<3	*	*	52.9%	9	23.5%	4
Science	Content	Economic ally Disadvant aged	2020-21	16.5%	5,761	50%	3	50%	<3	50%	*	50%	5	50%	5



Subject	Grade	Student Group	School Year	Percent Students	Number	Percent Students	Number Students	Percent Advance d		Percent Proficien t	Number Proficien t	Partially	Number Partially Proficien t		Number Not Proficien t
Science		Students With Disabilitie s	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2020-21	10.6%	32	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	16.7%	9	10%	<3	*	*	33.3%	18	50.0%	27
Science		American Indian or Alaska Native	2020-21	15.5%	80	*	*	*	*	*	*	*	*	*	*
Science		Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	16.3%	8	10%	<3	*	*	32.7%	16	51.0%	25
Science	8th Grade Content	Female	2020-21	21.4%	7,489	18.8%	6	10%	<3	*	*	28.1%	9	53.1%	17
Science	8th Grade Content	Male	2020-21	23.7%	8,780	20%	3	20%	<3	20%	*	*	9	*	10
Science	8th Grade Content	Economic ally Disadvant aged	2020-21	12.2%	3,942	20%	4	20%	<3	20%	*	*	7	*	12



Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students		Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Science	8th Grade Content	Students With Disabilitie s	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	AII Students	2020-21	15.5%	8,811	13.1%	8	5%	<3	*	*	49.2%	30	37.7%	23
Science	11th Grade Content	White	2020-21	16.9%	7,499	13.1%	8	5%	<3	*	*	49.2%	30	37.7%	23
Science	11th Grade Content	Female	2020-21	12.9%	3,611	20%	4	20%	<3	20%	*	*	14	*	9
Science	11th Grade Content	Male	2020-21	18.0%	5,200	11.8%	4	10%	<3	*	*	47.1%	16	41.2%	14
Science	11th Grade Content	Economic ally Disadvant aged	2020-21	7.9%	1,643	20%	<3	20%	<3	20%	<3	*	6	*	11
Science	11th Grade Content	Students With Disabilitie s	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	16.1%	10	5%	<3	*	*	66.1%	41	17.7%	11
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	20%	<3	20%	<3	20%	<3	*	21	*	7



Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	District Percent Students Proficien t	Students			Percent Proficien t	Number Proficien t		Number Partially Proficien t	Not	Number Not Proficien t
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	*	*	*	*	*	*	*	*	*	*
Social Studies		Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	14.0%	8	10%	<3	*	*	66.7%	38	19.3%	11
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	20%	<3	20%	<3	20%	<3	*	19	*	7
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	20%	3	20%	<3	20%	*	*	19	20%	5
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	50%	<3	50%	<3	50%	<3	*	*	*	2
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	20.0%	7	10%	<3	*	*	62.9%	22	17.1%	6
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	20%	<3	20%	<3	20%	<3	*	12	*	5



Subject	Grade	Student Group	School Year	Percent Students	State Number Students Proficien t	Students	Students	Percent Advance d		Percent Proficien t		Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Social Studies		Economic ally Disadvant aged	2018-19	8.1%	4,614	15.6%	5	10%	<3	*	*	59.4%	19	25.0%	8
Social Studies		Economic ally Disadvant aged	2020-21	7.0%	2,478	50%	<3	50%	<3	50%	<3	*	7	*	5
Social Studies	5th Grade Content	Students With Disabilitie s	2018-19	5.0%	632	50%	<3	50%	<3	50%	<3	*	7	*	8
Social Studies	5th Grade Content	Students With Disabilitie s	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2020-21	2.8%	<10	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	24.4%	19	5%	<3	*	*	34.6%	27	41.0%	32
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	14.5%	8	10%	<3	*	*	41.8%	23	43.6%	24
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Students		Students	District Number Students Proficien t			Percent Proficien t	Number Proficien t			Not	Number Not Proficien t
Social Studies	8th Grade Content	American Indian or Alaska Native	2020-21	17.4%	90	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	24.7%	18	5%	<3	*	*	34.2%	25	41.1%	30
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	14.0%	7	10%	<3	10%	*	42.0%	21	44.0%	22
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	21.1%	8	10%	<3	*	*	47.4%	18	31.6%	12
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	18.8%	6	10%	<3	*	*	40.6%	13	40.6%	13
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	27.5%	11	10%	<3	*	*	22.5%	9	50.0%	20
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	20%	<3	20%	<3	20%	<3	*	10	*	11



Subject	Grade	Student Group	School Year		State Number Students Proficien t	Students	Students	Percent Advance d			Number Proficien t	Partially	Partially	Percent Not Proficien t	Number Not Proficien t
Social Studies		Economic ally Disadvant aged	2018-19	14.7%	7,829	15.2%	5	10%	<3	*	*	45.5%	15	39.4%	13
Social Studies	8th Grade Content	Economic ally Disadvant aged	2020-21	13.7%	4,479	20%	4	20%	<3	20%	*	*	7	*	13
Social Studies	8th Grade Content	Students With Disabilitie s	2018-19	7.0%	829	50%	<3	50%	<3	50%	<3	<3	<3	*	12
Social Studies		Students With Disabilitie s	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	36.3%	29	5%	<3	*	*	52.5%	42	11.3%	9
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	36.1%	22	6.6%	4	29.5%	18	54.1%	33	9.8%	6
Social Studies		American Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Students		Percent Students	Students			Percent Proficien t		Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	36.5%	27	5%	<3	*	*	51.4%	38	12.2%	9
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	36.1%	22	6.6%	4	29.5%	18	54.1%	33	9.8%	6
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	25.6%	11	10%	<3	*	*	60.5%	26	14.0%	6
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	37.0%	10	20%	<3	*	*	*	14	20%	3
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	48.6%	18	10%	<3	*	*	*	16	10%	3
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	35.3%	12	10%	<3	*	*	*	19	10%	3
Social Studies	11th Grade Content	Economic ally Disadvant aged	2018-19	30.6%	13,131	24.0%	6	20%	<3	20%	*	*	14	20%	5



Subject	Grade	Student Group	School Year		Number Students		Number Students	Advance		Percent Proficien t		Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Social Studies	11th Grade Content	Economic ally Disadvant aged		29.1%	5,992	21.1%	4	20%	<3	20%	*	*	12	20%	3
	11th Grade Content	Students With Disabilitie s	2018-19	16.1%	1,512	50%	<3	50%	<3	50%	<3	*	6	*	4
	Grade	Students With Disabilitie s	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*





Subject		Student Group	School Year	Students	State Number Students Proficien t	Students	Students		Number Advance d	Percent Proficien t		Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	64.1%	50	47.4%	37	16.7%	13	17.9%	14	17.9%	14
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	51.9%	28	29.6%	16	22.2%	12	24.1%	13	24.1%	13
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2018-19	56.8%	416	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2020-21	55.6%	295	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2018-19	81.8%	3,044	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	*	*	*	*	*	*	*	*	*	*
English (EBRW)	Content	Two or More Races	2018-19	60.8%	2,441	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	67.1%	49	49.3%	36	17.8%	13	16.4%	12	16.4%	12
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	53.1%	26	28.6%	14	24.5%	12	24.5%	12	22.4%	11
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	81.6%	31	65.8%	25	15.8%	6	10.5%	4	7.9%	3





Subject	Grade	Student Group	School Year		State Number Students Proficien t	Students	Students			Percent Proficien t	Number Proficien t		Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	67.7%	21	38.7%	12	29.0%	9	25.8%	*	6.5%	2
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	47.5%	19	30.0%	12	17.5%	7	25.0%	10	27.5%	11
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	30.4%	7	17.4%	4	13.0%	3	21.7%	5	47.8%	11
English (EBRW)	8th Grade Content	Economic ally Disadvant aged		46.7%	24,818	63.6%	21	45.5%	15	18.2%	6	30.3%	*	6.1%	2
English (EBRW)	8th Grade Content	Economic ally Disadvant aged	2020-21	48.7%	17,095	50.0%	12	33.3%	8	16.7%	4	16.7%	4	33.3%	8
English (EBRW)	8th Grade Content	Students With Disabilitie s	2018-19	14.1%	1,652	28.6%	4	<5%	<3	*	*	35.7%	5	35.7%	5
English (EBRW)	8th Grade Content	Students With Disabilitie s	2020-21	13.8%	1,071	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	All Students	2018-19	41.4%	44,565	46.2%	36	10.3%	8	35.9%	28	25.6%	20	28.2%	22
Mathemat ics	8th Grade Content	All Students	2020-21	36.0%	28,035	29.6%	16	7.4%	4	22.2%	12	38.9%	21	31.5%	17





Subject		Student Group	School Year	Students			Number Students	Advance		Percent Proficien t	Number Proficien t	Partially		Percent Not Proficien t	Number Not Proficien t
Mathemat ics	8th Grade Content	American Indian or Alaska Native	2018-19	29.9%	219	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	American Indian or Alaska Native	2020-21	25.2%	134	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Asian	2018-19	73.0%	2,732	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	*	*	*	*	*	*	*	*	*	*
Mathemat	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	White	2018-19	48.9%	35,213	47.9%	35	11.0%	8	37.0%	27	24.7%	18	27.4%	20
Mathemat ics	8th Grade Content	White	2020-21	40.0%	22,403	32.7%	16	8.2%	4	24.5%	12	38.8%	19	28.6%	14
Mathemat ics	8th Grade Content	Female	2018-19	42.2%	22,339	55.3%	21	10.5%	4	44.7%	17	31.6%	12	13.2%	5
Mathemat ics	8th Grade Content	Female	2020-21	34.8%	13,347	32.3%	10	6.5%	<3	25.8%	*	35.5%	11	32.3%	10
Mathemat ics	8th Grade Content	Male	2018-19	40.6%	22,226	37.5%	15	10.0%	4	27.5%	11	20.0%	8	42.5%	17





Subject	Grade	Student Group	School Year	Students	Number	Percent Students	Students		Number Advance d			Percent Partially Proficien t	Partially	Percent Not Proficien t	Number Not Proficien t
	8th Grade Content	Male	2020-21	37.1%	14,688	26.1%	6	8.7%	<3	17.4%	*	43.5%	10	30.4%	7
		Economic ally Disadvant aged	2018-19	24.5%	13,048	39.4%	13	6.1%	<3	33.3%	*	33.3%	11	27.3%	9
		Economic ally Disadvant aged	2020-21	20.2%	7,087	29.2%	7	12.5%	3	16.7%	4	33.3%	8	37.5%	9
Mathemat ics		Students With Disabilitie s	2018-19	6.9%	804	<5%	<3	<5%	<3	<5%	<3	<3	<3	*	12
Mathemat ics		Students With Disabilitie s	2020-21	6.8%	526	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Homeless	2018-19	16.5%	275	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2018-19	Total Score	All Students	977.3	N/A	28	35.0%	52	65.0%	80
Byron Area Schools	2020-21	Total Score	All Students	1006.5	N/A	18	28.6%	45	71.4%	63
Byron Area Schools	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Byron Area Schools	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Byron Area Schools	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Byron Area Schools	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Byron Area Schools	2018-19	Total Score	White	976.9	N/A	25	33.8%	49	66.2%	74
Byron Area Schools	2020-21	Total Score	White	1009.4	N/A	18	29.0%	44	71.0%	62
Byron Area Schools	2018-19	Total Score	Female	965.3	N/A	13	30.2%	30	69.8%	43
Byron Area Schools	2020-21	Total Score	Female	1031.4	N/A	9	31.0%	20	69.0%	29
Byron Area Schools	2018-19	Total Score	Male	991.1	N/A	15	40.5%	22	59.5%	37
Byron Area Schools	2020-21	Total Score	Male	985.3	N/A	9	26.5%	25	73.5%	34
Byron Area Schools	2018-19	Total Score	Economically Disadvantaged	922.8	N/A	5	20%	20	80%	25
Byron Area Schools	2020-21	Total Score	Economically Disadvantaged	938.4	N/A	3	20%	16	80%	19





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2018-19	Total Score	Not Economically Disadvantaged	1002.0	N/A	23	41.8%	32	58.2%	55
Byron Area Schools	2020-21	Total Score	Not Economically Disadvantaged	1035.9	N/A	15	34.1%	29	65.9%	44
Byron Area Schools	2018-19	Total Score	Not English Learners	977.3	N/A	28	35.0%	52	65.0%	80
Byron Area Schools	2020-21	Total Score	Not English Learners	1006.5	N/A	18	28.6%	45	71.4%	63
Byron Area Schools	2018-19	Total Score	Not Migrant	977.3	N/A	28	35.0%	52	65.0%	80
Byron Area Schools	2020-21	Total Score	Not Migrant	1006.5	N/A	18	28.6%	45	71.4%	63
Byron Area Schools	2018-19	Total Score	Students With Disabilities	764.5	N/A	<3	50%	*	50%	11
Byron Area Schools	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Byron Area Schools	2018-19	Total Score	Students Without Disabilities	1011.2	N/A	28	40.6%	41	59.4%	69
Byron Area Schools	2020-21	Total Score	Students Without Disabilities	1019.7	N/A	18	31.0%	40	69.0%	58
Byron Area Schools	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Byron Area Schools	2018-19	Total Score	Not Homeless	979.1	N/A	28	35.4%	51	64.6%	79
Byron Area Schools	2020-21	Total Score	Not Homeless	1006.5	N/A	18	28.6%	45	71.4%	63





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Byron Area Schools	2018-19	Total Score	Not Foster Care	978.5	N/A	28	35.4%	51	64.6%	79
Byron Area Schools	2020-21	Total Score	Not Foster Care	1006.5	N/A	18	28.6%	45	71.4%	63
Byron Area Schools	2018-19	Total Score	Not Military Connected	977.3	N/A	28	35.0%	52	65.0%	80
Byron Area Schools	2020-21	Total Score	Not Military Connected	1006.5	N/A	18	28.6%	45	71.4%	63
Byron Area Schools	2018-19	Evidence- Based Reading and Writing	All Students	485.1	480	44	55.0%	36	45.0%	80
Byron Area Schools	2020-21	Evidence- Based Reading and Writing	All Students	504.3	480	41	65.1%	22	34.9%	63
Byron Area Schools	2018-19	Evidence- Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Byron Area Schools	2018-19	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Byron Area Schools	2018-19	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Byron Area Schools	2020-21	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Byron Area Schools	2018-19	Evidence- Based Reading and Writing	White	486.2	480	41	55.4%	33	44.6%	74





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2020-21	Evidence- Based Reading and Writing	White	506.0	480	41	66.1%	21	33.9%	62
Byron Area Schools	2018-19	Evidence- Based Reading and Writing	Female	484.2	480	24	55.8%	19	44.2%	43
Byron Area Schools	2020-21	Evidence- Based Reading and Writing	Female	525.2	480	22	75.9%	7	24.1%	29
Byron Area Schools	2018-19	Evidence- Based Reading and Writing	Male	486.2	480	20	54.1%	17	45.9%	37
Byron Area Schools	2020-21	Evidence- Based Reading and Writing	Male	486.5	480	19	55.9%	15	44.1%	34
Byron Area Schools	2018-19	Evidence- Based Reading and Writing	Economically Disadvantaged	469.6	480	11	44.0%	14	56.0%	25
Byron Area Schools	2020-21	Evidence- Based Reading and Writing	Economically Disadvantaged	479.5	480	11	57.9%	8	42.1%	19
Byron Area Schools	2018-19	Evidence- Based Reading and Writing	Not Economically Disadvantaged	492.2	480	33	60.0%	22	40.0%	55
Byron Area Schools	2020-21	Evidence- Based Reading and Writing	Not Economically Disadvantaged	515.0	480	30	68.2%	14	31.8%	44
Byron Area Schools	2018-19	Evidence- Based Reading and Writing	Not English Learners	485.1	480	44	55.0%	36	45.0%	80
Byron Area Schools	2020-21	Evidence- Based Reading and Writing	Not English Learners	504.3	480	41	65.1%	22	34.9%	63





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2018-19	Evidence- Based Reading and Writing	Not Migrant	485.1	480	44	55.0%	36	45.0%	80
Byron Area Schools	2020-21	Evidence- Based Reading and Writing	Not Migrant	504.3	480	41	65.1%	22	34.9%	63
Byron Area Schools	2018-19	Evidence- Based Reading and Writing	Students With Disabilities	401.8	480	<3	50%	*	50%	11
Byron Area Schools	2020-21	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Byron Area Schools	2018-19	Evidence- Based Reading and Writing	Students Without Disabilities	498.4	480	43	62.3%	26	37.7%	69
Byron Area Schools	2020-21	Evidence- Based Reading and Writing	Students Without Disabilities	507.4	480	39	67.2%	19	32.8%	58
Byron Area Schools	2018-19	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Byron Area Schools	2018-19	Evidence- Based Reading and Writing	Not Homeless	486.2	480	44	55.7%	35	44.3%	79
Byron Area Schools	2020-21	Evidence- Based Reading and Writing	Not Homeless	504.3	480	41	65.1%	22	34.9%	63
Byron Area Schools	2018-19	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Byron Area Schools	2018-19	Evidence- Based Reading and Writing	Not Foster Care	485.1	480	43	54.4%	36	45.6%	79





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2020-21	Evidence- Based Reading and Writing	Not Foster Care	504.3	480	41	65.1%	22	34.9%	63
Byron Area Schools	2018-19	Evidence- Based Reading and Writing	Not Military Connected	485.1	480	44	55.0%	36	45.0%	80
Byron Area Schools	2020-21	Evidence- Based Reading and Writing	Not Military Connected	504.3	480	41	65.1%	22	34.9%	63
Byron Area Schools	2018-19	Mathematics	All Students	492.1	530	33	41.3%	47	58.8%	80
Byron Area Schools	2020-21	Mathematics	All Students	502.2	530	21	33.3%	42	66.7%	63
Byron Area Schools	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Byron Area Schools	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Byron Area Schools	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Byron Area Schools	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Byron Area Schools	2018-19	Mathematics	White	490.7	530	29	39.2%	45	60.8%	74
Byron Area Schools	2020-21	Mathematics	White	503.4	530	21	33.9%	41	66.1%	62
Byron Area Schools	2018-19	Mathematics	Female	481.2	530	15	34.9%	28	65.1%	43
Byron Area Schools	2020-21	Mathematics	Female	506.2	530	9	31.0%	20	69.0%	29





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2018-19	Mathematics	Male	504.9	530	18	48.6%	19	51.4%	37
Byron Area Schools	2020-21	Mathematics	Male	498.8	530	12	35.3%	22	64.7%	34
Byron Area Schools	2018-19	Mathematics	Economically Disadvantaged	453.2	530	7	28.0%	18	72.0%	25
Byron Area Schools	2020-21	Mathematics	Economically Disadvantaged	458.9	530	4	21.1%	15	78.9%	19
Byron Area Schools	2018-19	Mathematics	Not Economically Disadvantaged	509.8	530	26	47.3%	29	52.7%	55
Byron Area Schools	2020-21	Mathematics	Not Economically Disadvantaged	520.9	530	17	38.6%	27	61.4%	44
Byron Area Schools	2018-19	Mathematics	Not English Learners	492.1	530	33	41.3%	47	58.8%	80
Byron Area Schools	2020-21	Mathematics	Not English Learners	502.2	530	21	33.3%	42	66.7%	63
Byron Area Schools	2018-19	Mathematics	Not Migrant	492.1	530	33	41.3%	47	58.8%	80
Byron Area Schools	2020-21	Mathematics	Not Migrant	502.2	530	21	33.3%	42	66.7%	63
Byron Area Schools	2018-19	Mathematics	Students With Disabilities	362.7	530	< 3	50%	*	50%	11
Byron Area Schools	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Byron Area Schools	2018-19	Mathematics	Students Without Disabilities	512.8	530	33	47.8%	36	52.2%	69





SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2020-21	Mathematics	Students Without Disabilities	512.2	530	21	36.2%	37	63.8%	58
Byron Area Schools	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Byron Area Schools	2018-19	Mathematics	Not Homeless	492.9	530	33	41.8%	46	58.2%	79
Byron Area Schools	2020-21	Mathematics	Not Homeless	502.2	530	21	33.3%	42	66.7%	63
Byron Area Schools	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Byron Area Schools	2018-19	Mathematics	Not Foster Care	493.4	530	33	41.8%	46	58.2%	79
Byron Area Schools	2020-21	Mathematics	Not Foster Care	502.2	530	21	33.3%	42	66.7%	63
Byron Area Schools	2018-19	Mathematics	Not Military Connected	492.1	530	33	41.3%	47	58.8%	80
Byron Area Schools	2020-21	Mathematics	Not Military Connected	502.2	530	21	33.3%	42	66.7%	63



Annual Education Report Byron Area Schools (78020)

MI -Access Participation

Subject Grade	de Student Group	School Year	Students	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	348	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	330	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	177	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	171	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	153	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	195	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	348	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Migrant	2020-21	348	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	298	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	339	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	345	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	348	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	345	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Two or More Races	2020-21	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	327	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	175	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	170	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	152	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag	2020-21	193	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	345	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	345	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	295	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Homeless	2020-21	336	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	342	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	345	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	147	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	140	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	74	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	56	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	147	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	147	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	127	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	143	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	146	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	147	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	146	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	75	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	146	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	146	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	19	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	127	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	142	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	145	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	146	<10	*	*	*	*	*	*	*



Annual Education Report Byron Area Schools (78020)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	87.36%	86.30%	87.93%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	83.97%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	84.50%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	87.65%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	75.00%	79.46%	82.46%	94.44%
Students With Disabilities	57.12%	75.00%	73.71%	77.86%	94.44%



Annual Education Report Byron Area Schools (78020)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.07%	N/A

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Byron Area Schools (78020)	39.86	2.00	5.0%	N/A	N/A	0.00	0.0%
Byron Area High School (00472)	14.32	0.00	0.0%	N/A	N/A	0.00	0.0%
Byron Area Elementary School (00473)	20.08	2.00	10.0%	N/A	N/A	N/A	N/A
Byron Area Middle School (06402)	5.46	0.00	0.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools		Percent Low- Poverty Schools
Byron Area Schools (78020)	4.10	1.00	24.4%	N/A	N/A	0.00	0.0%
Byron Area High School (00472)	0.60	0.00	0.0%	N/A	N/A	0.00	0.0%
Byron Area Elementary School (00473)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Byron Area Middle School (06402)	0.40	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

			Emergency or	Poverty	<i>3</i>	Poverty	Percent Low- Poverty Schools
Byron Area Schools (78020)	39.86	0.34	0.9%	N/A	N/A	0.00	0.0%

^{**} More information regarding the Michigan School Index System can be found at the following link:



Annual Education Report Byron Area Schools (78020)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Emergency or	Count High- Poverty Schools		Count Low- Poverty Schools	Percent Low- Poverty Schools
Byron Area High School (00472)	14.32	0.00	0.0%	N/A	N/A	0.00	0.0%
Byron Area Elementary School (00473)	20.08	0.34	1.7%	N/A	N/A	N/A	N/A
Byron Area Middle School (06402)	5.46	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Byron Area Schools (78020)	39.86	0.52	1.3%	N/A	N/A	0.18	1.3%
Byron Area High School (00472)	14.32	0.18	1.3%	N/A	N/A	0.18	1.3%
Byron Area Elementary School (00473)	20.08	0.34	1.7%	N/A	N/A	N/A	N/A
Byron Area Middle School (06402)	5.46	0.00	0.0%	N/A	N/A	N/A	N/A



Annual Education Report Byron Area Schools (78020)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Byron Area Schools (78020)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Byron Area Schools (78020)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



Annual Education Report Byron Area Schools (78020)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Byron Area Schools (78020)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School		Strategies Implemented
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No Data to Display